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for Trauma Sensitive Schools Guide

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| C | **Communicate** using positive verbal & non-verbal supports. |
| A | **Acknowledge** the significance of the situation for the student. |
| L | **Listen** with empathy and active awareness. |
| M | **Maintain** professionalism (avoid power struggles). |
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| C | **Choice** should be taught and opportunities provided. |
| A | **Appropriate** vocal tone, volume, and cadence. |
| R | **Reassure** that I am here to help and that sharing is safe. |
| E | **Exact**, appropriate, and reasonable limits. |